

La Porte Education Foundation

Making a difference for students at:

- Baker Sixth Grade Campus
- Bayshore Elementary
- College Park Elementary
- DeWalt School
- Heritage Elementary
- Jennie Reid Elementary
- La Porte Elementary
- La Porte High School
- La Porte Junior High
- Lomax Elementary
- Lomax Junior High
- Rizzuto Elementary



Enhancing Education for the Next Generation

For more than 21 years, the La Porte Education Foundation has served as a community catalyst for providing grants and scholarships that further innovative education. LPEF makes the visions of La Porte ISD teachers and staff a reality by funding their creativity, pioneering spirit and fervent resolve to make their teaching processes the best they can be.

Since its founding in 1993, the LPEF has awarded more than \$1.6 million dollars in grants to the teachers and students of La Porte ISD.

The LPEF is a non-profit organization, and holds 501(c)(3) status so all your donations are tax deductible.

La Porte Education Foundation

P.O. Box 1272
La Porte, TX 77572-1272
(281) 604-7038
Charlotte Pennye
Executive Director
pennyec@lpisd.org

www.lpisdef.org

La Porte Education Foundation

LPEF Dollar Patrol Awards Classroom Grants



The La Porte Education Foundation's Dollar Patrol awarded grants to LPISD campuses on November 20, 2014. The Foundation awarded 92 grants to 75 teachers and administrators at all 12 LPISD campuses. The 2014 grants totaled more than \$76,00 and impacted more than 7,600 students.



La Porte Education Foundation

Making a difference for students at:

- Baker Sixth Grade Campus
- Bayshore Elementary
- College Park Elementary
- DeWalt School
- Heritage Elementary
- Jennie Reid Elementary
- La Porte Elementary
- La Porte High School
- La Porte Junior High
- Lomax Elementary
- Lomax Junior High
- Rizzuto Elementary



Enhancing Education for the Next Generation

For more than 21 years, the La Porte Education Foundation has served as a community catalyst for providing grants and scholarships that further innovative education. LPEF makes the visions of La Porte ISD teachers and staff a reality by funding their creativity, pioneering spirit and fervent resolve to make their teaching processes the best they can be.

Since its founding in 1993, the LPEF has awarded more than \$1.6 million dollars in grants to the teachers and students of La Porte ISD.

The LPEF is a non-profit organization, and holds 501(c)(3) status so all your donations are tax deductible.

La Porte Education Foundation

P.O. Box 1272
La Porte, TX 77572-1272
(281) 604-7038
Charlotte Pennye
Executive Director
pennyec@lpisd.org

www.lpisdef.org

La Porte Education Foundation

LPEF Dollar Patrol Awards Classroom Grants



The La Porte Education Foundation's Dollar Patrol awarded grants to LPISD campuses on November 20, 2014. The Foundation awarded 92 grants to 75 teachers and administrators at all 12 LPISD campuses. The 2014 grants totaled more than \$76,000 and impacted more than 7,600 students.





Veronica DeLeon, along with Shawn Oliphint, at La Porte Junior High received two grants totaling \$2,653. These grants enabled both teachers to give their junior high science students a better understanding of chemistry and physics as well as a deeper understanding of the earth through hands-on activities and equipment.



Lisa Martin, Lomax Elementary, received one grant for \$2,348. Books purchased through this grant will help her first grade students to become successful readers by challenging them to read more books and increase their reading level at this important stage in their education.



Veronica DeLeon, along with Shawn Oliphint, at La Porte Junior High received two grants totaling \$2,653. These grants enabled both teachers to give their junior high science students a better understanding of chemistry and physics as well as a deeper understanding of the earth through hands-on activities and equipment.



Lisa Martin, Lomax Elementary, received one grant for \$2,348. Books purchased through this grant will help her first grade students to become successful readers by challenging them to read more books and increase their reading level at this important stage in their education.



Laura Teepe, College Park Elementary, was awarded four grants totaling \$2,885. Three of these grants are designed to improve reading levels, interest in reading, and passion for reading in elementary students by increasing the availability of Accelerated Reader books, Bluebonnet books, and audio books. The fourth grant provides supplies and materials to reintroduce Fine Arts at the elementary level through art and drama.



Jose Lozano, Bayshore Elementary, received two grants totaling \$715. These grants involve giving elementary students a better understanding of the sun and its properties and learning weather forecasting abilities.



Laura Teepe, College Park Elementary, was awarded four grants totaling \$2,885. Three of these grants are designed to improve reading levels, interest in reading, and passion for reading in elementary students by increasing the availability of Accelerated Reader books, Bluebonnet books, and audio books. The fourth grant provides supplies and materials to reintroduce Fine Arts at the elementary level through art and drama.



Jose Lozano, Bayshore Elementary, received two grants totaling \$715. These grants involve giving elementary students a better understanding of the sun and its properties and learning weather forecasting abilities.



Sara Plunk, Rizzuto Elementary, was awarded three grants totaling \$981. Two of these grants provide books to help increase reading proficiency, enthusiasm about reading, and provide essential knowledge of scientific concepts as well as reinforce the importance of STEM (science, technology, engineering, and math) in a creative way. The third grant provides supplies and materials for the newly-formed elementary art club.



Christina Reyes-Hoffman, Lomax Junior High, received a \$1,000 grant to help implement technology into the musical classroom. This grant includes a tablet and a number of applications to assist junior high students in creating their own music and tuning their instruments.



Sara Plunk, Rizzuto Elementary, was awarded three grants totaling \$981. Two of these grants provide books to help increase reading proficiency, enthusiasm about reading, and provide essential knowledge of scientific concepts as well as reinforce the importance of STEM (science, technology, engineering, and math) in a creative way. The third grant provides supplies and materials for the newly-formed elementary art club.



Christina Reyes-Hoffman, Lomax Junior High, received a \$1,000 grant to help implement technology into the musical classroom. This grant includes a tablet and a number of applications to assist junior high students in creating their own music and tuning their instruments.