



# MS Principal Impact Fellowship

Fellowship Launch – Camp Lake Stephens  
September 16, 2016

# Our Agenda

Welcome & Norms

Fellowship Vision & Goals

Activity: My Leadership

Measuring Impact

The Impact Project

End of Day Close Out

# Welcome!

We are so excited that you are here. Thank you for being pioneers to help us launch this fellowship.

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# Our Norms

- 1. Participation:** We are “present” and participatory (i.e. Cell phones away, on task, actively engaged).
- 2. Fun & Focus:** We come to network and build enduring friendships that will refresh us for our difficult work. We keep our focus on student achievement, our professional effectiveness, and we have fun, too.
- 3. Time:** We start and end on time. We make the most of our time together. We bring our best and will not waste our time.
- 4. Respect:** We demonstrate respect for ourselves and colleagues.

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**If you want to go fast,  
go alone.**

**If you want to go far,  
go together.**

**~ African proverb**

# Fellowship Vision

Ongoing &  
Powerful  
Professional  
Development



Enduring  
Friendships &  
Professional  
Networks



Effective  
Principals  
Improving  
Student  
Achievement in  
MS

# Fellowship Goals

1. Encourage principal retention in school leadership roles.

2. Demonstrate improved effectiveness in leadership actions that promote student achievement.

3. Develop a bench of school principals with the knowledge, skills, and mindsets for effective systems level leadership.

# Fellowship Metrics

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1. Monthly Session Survey, Job Placement Assistance
2. VAL-ED Assessment, Student Achievement Scores
3. Impact Project Metrics

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# My Leadership

You will now receive a set of Post-It notes to assess your leadership strengths and areas for growth.

Place your Post-It note along the timeline from 0-10 (with “0” representing Below Basic and “10” representing “Distinguished” performance).

# The ISLCC Standards

1. Build a shared vision of student success and well-being. **(Student Learning Vision)**
2. Champion and support instruction and assessment that maximizes student learning and achievement. **(Rigorous Curriculum)**
3. Manage and develop staff members' professional skills and practices in order to drive student learning and achievement. **(Quality Instruction)**

# The ISLCC Standards

4. Cultivate a caring and inclusive school community dedicated to student learning, academic success and the personal well-being of every student. **(Culture of Learning)**

5. Coordinate resources, time, structures and roles effectively to build the instructional capacity of teachers and other staff. **(Performance Accountability)**

6. Engage families and the outside community to promote and support student success. **(Connections to External Communities)**

7. Administer and manage operations efficiently and effectively. **(Operations Management)**

# VAL-ED: A Snapshot

Let's take a look now at the VAL-ED individual reports.

Will receiving this level of feedback be helpful to you and your leadership practice?

What logistical concerns, if any, will we need to resolve to implement VAL-ED effectively?

# Scope & Sequence

ISLLC Standard	Session Date
1. Build a shared vision of student success and well-being.	Friday, September 16 / Oxford, MS
5. Coordinate resources, time, structures and roles effectively to build the instructional capacity of teachers and other staff.	Thursday, October 6 / Southaven (Landers Center)
7. Administer and manage operations efficiently and effectively.	Wednesday, Nov. 2 / Southaven (Landers Center)
4. Cultivate a caring and inclusive school community dedicated to student learning, academic success and the personal well-being of every student.	Saturday, December 3/ Cleveland, MS
6. Engage families and the outside community to promote and support student success.	Thursday, January 26/ Jackson, MS - Capitol Visits
3. Manage and develop staff members' professional skills and practices in order to drive student learning and achievement.	February 23-25, 2017/ Jackson, MS
2. Champion and support instruction and assessment that maximizes student learning & achievement.	March 25, 2017/ Cleveland, MS

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# The Impact Project

 One of the key features of this fellowship is the **Impact Project** which is designed to encourage innovation at your school.

 Over the next several months, you will analyze your school's data and select a problem of practice to design an **innovative solution** with your school team.

 Applying what you learn from our monthly development and your principal fellow colleagues, you will **present & “defend”** your innovation in our late March convening to a panel of education expert judges in order to secure a **\$10,000 innovation grant**.

THANKS!

**Any questions?**

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