

The Albemarle Ethos

Based in the heart of Mayfair in central London, Albemarle is a top performing independent sixth-form college, offering a broad A-level and GCSE curriculum for students from public, state and private school backgrounds.

Why Choose Albemarle?

The majority of students who come to Albemarle do so because of our reputation for excellent A-level and GCSE results. This is true of students both on our full two-year programme, as well as those on the one-year intensive programme. Most students will progress on to a top 20 UK university.

Students are taught very much by traditional methods, in small groups, concentrating on the skills needed to pass examinations and to be successful at university. All teachers at Albemarle are subject specialists and most have experience as examiners. They are particularly successful with young people: they are able to motivate and communicate with them in ways which they understand. Barriers are quickly broken down, enhancing the learning process.

How Do We Get The Best Out Of Our Students?

Students benefit from individually tailored attention outside of classes – a key element of our successful A-level and GCSE programmes, and at Albemarle each student has a Curriculum Manager and a Personal Tutor, who provide advice on study skills, subject choices and careers, and who also monitor progress in regular meetings with students.



Science students are taught key problem solving skills and practicals are very much intertwined with theory.

We expect full commitment from our students and as such we have strict rules on attendance and timely submission of assignments. Parents are able to monitor progress through monthly reports, easily accessible using our online reporting system. Parents' Evenings are held during the Autumn and Spring terms.

We encourage our students every step of the way and we help them to build confidence through examination success. We see the learning process as a successful partnership between students, tutors and parents.



*"a modern college with...
... a traditional approach"*

